



• HIGHLIGHTSREPORT2018•

THE EXECUTIVE SUMMARY Children, Youth and Women Empowerment Initiative (ChiYoWo) 2018

I am excited to share the Children, Youth and Women Empowerment Initiative's (ChiYoWo) Highlights Report for 2018.

Being a catalyst for repositioning mindsets in the education and empowerment space offers me a distinct opportunity to see first-hand how ChiYoWo, its partners and stakeholders continue to transform the livelihoods of children, youth, women and familiesespecially those living in underdeveloped or marginalised communities. For example, I have recently returned from Nyanga in South Africa where children and youth living in townships have, through education and empowerment, found reasons to go to



school and become 'gamechangers' in their homes and communities. Thanks to partnering charity organisations and teachers who still carry the beacon of hope and trust and enable dreams to be fulfilled. I also had the opportunity of visiting a centre that caters to the needs of children, youth and young women. The centre, despite limited funds, runs after-school activities enabling the stakeholders to gain hands-on experience in capacity building skills by working together for the common good of their communities.

I am indeed thankful and I hope you will be inspired by the work of our volunteers and partners in Nigeria. They work selflessly to ensure no one is left behind in our quest to reposition mindsets of a generation that are seemingly struggling to find their 'true worth and identity' in this national and global 'minefield'. ChiYoWo is not unaware of the myriad of political, economic, social, technological and environmental issues that ravage our people and their communities on a daily basis. The results, if not managed effectively, can have devasting long term consequences on social justice and human advancement. Our team and partners have truly deposited nuggets of empowerment and self-worth to our stakeholders and our highlights will attest to their impact.

Our trustees led by Mr Gboyega Adelaja and our youth-led Advisory Committee and Patron have been instrumental in energising our strategies and activities. Our values, commitment and ethos remain unchanged. We at ChiYoWo look forward to scaling up our work - especially in respect to attaining the 17 Sustainable Development Goals targets, Social Justice and Human Advancement and Equal Opportunities for both boys and girls. This can be done through advocacy, influencing and implementing programmes that address the root causes of community strife, conflict, poverty, harmful custom practices, climate change and poor governance, to mention a few.

Thank you for taking time out to read our Highlights Report and I anticipate you will enjoy our activities, implemented in various hard to reach and marginalised communities. This is our tool of accountability and we would be delighted to get your feedback or comments. If you would like to be a partner please contact us at info@chiyowo.org.

Much appreciated,

Tokunbo I faturoti

Founder/President

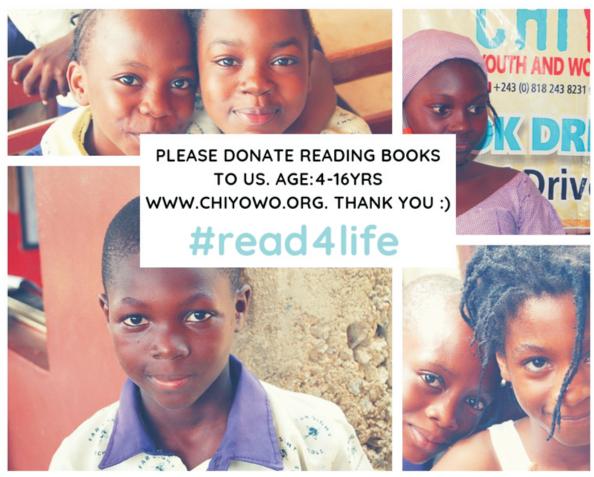


Coming Soon...

#BookDriveNigeria2018

Learning how to read is the greatest gift of all...

@ChiYoWo.org



CHILDREN, YOUTH AND WOMEN EMPOWERMENT INITIATIVE (CHIYOWO) HIGHLIGHTS OF 2018







1. ChiYoWo celebrated St. Valentine's Day at So Said Charity in Okota, Lagos State. The theme was: #teachfutureleaders #truemeaningoflove. We had an arts and craft workshop, taught a unity love song and dance session. We closed by running a 'What I Want to be when I Grow Up' session. Our thanks go out to our Sponsors the makers of Princess Chin Chin and Cup Cakes. Each child had a lovely 'Food Bag' gift item. We also donated clothes and shoes.





2. Produced a Youth United Nations Sustainable Development Programme titled: 'Act on It'. The programme initiated by the ChiYoWo youth was inspired by the UN Sustainable Development Goals and Agenda 2030. 'Act on It' calls for improved Education for All in different forms. ChiYoWo challenges governments, companies, civil societies and international development agencies to commit to citizen awareness programmes for the localisation of the 17 Sustainable Development Goals.

Our programmes focus topics were on Quality Education (SDG4), Decent Work and Economic Growth (SDG8), Good Health and Well-being (SDG3), Sustainable Cities and Communities (SDG11), Responsible Consumption and Production (SDG12) and Climate Action (SDG13).



3. Book Drive Project 2018 #Read4Life Campaign commenced. ChiYoWo created a platform for students to 'Win Books for School Libraries' through participating in educational competitions. Three schools: Far Sight Schools (host school in Alaro Merian), Fahove International School and Bright Brain Schools, all situated in Merian, Lagos State kick-started the Campaign.

Activities included a debate session. The debate topics were:

- a) Has the use of social media by students in Nigeria done more harm than good?
- b) Will the use of 'Mother Tongue Language' as a teaching tool in Nigerian schools improve learning skills or impede them?
- c) Nigerian students can measure up to their counterparts abroad in the education space. True or False?

There were also Spelling Bee Competitions, a Traditional Dance production and Book Donation (350 reading and educational books).



4. Tokunbo Ifaturoti bagged a prestigious award for the International Woman in Education 2018 from Woment4Africa in London, United Kingdom. This was in recognition of ChiYoWo's contribution to the empowerment and advancement of the present and next generation in the acquisition of knowledge and lifelong learning education.





5. ChiYoWo celebrated Children's Day in Lagos State and Edo State respectively with cakes, drinks, snacks and gift items. Some of the items were provided by our Sponsor, Indomine – Dufil Prima Foods. The theme of the event was 'Empowering Future leaders – Protecting and Safeguarding Children'. Activities in both States included – Educational Quiz Competitions, Interactive Games sessions, Spelling Bee Competitions, Motivational and Leadership Discussions and the presentation of Reading Books as part of our Book Drive 2018 Read4Life Project. In total, 65 children were empowered and 300 books were donated.











6. We recognised the United Nations World Environment Day. Theme: 'Beat Plastic Pollution' and inaugurated ChiYoWo Environmental Stewards (CES) during our visit to Talent Link School, Yomi Pedro Street, Iyana Ipaja, Lagos State. We encouraged the recycling of plastic materials and drew awareness on the causes of severe environmental issues linked with Climate Action – Sustainable Development Goal 13. ChiYoWo and the CES's concluded our visit with a tree planting session (Coconut Tree). #SDG13climateaction#beatplacticpollution#globalgoals









7. ChiYoWo and Friends from London, visited House of Wells, a non for profit based in Port Elizabeth, South Africa. We were privileged to visit one of their centres, The John Pama Centre in Nyanga Township, Cape Town, South Africa to run some self-discovery and empowerment activities. Our workshops comprised of understanding emotional and basic needs and how to leverage on 'togetherness and love', especially when they feel 'down and out'. They were inspired to think positively and constructively about what they want to become in life.

There was also a talk on health and physical exercise (football) and some of them won football jerseys and boots. We also donated writing books, writing materials, food, drinks, and monies for shoes (raised by a member of the group).













8. ChiYoWo visited Legacy Community Development, Kayamandi, Stellenbosch, a non for profit in Cape Town, South Africa. The Khulani Kayamandiafter-school programme was a huge inspiration to ChiYoWo. The synergy between the activities of both NGOs was inspirational. Legacy Centre's focus on building an accountable generation that will take responsibility for bringing real change and hope to their community tied in neatly with ChiYoWo's tagline – Repositioning of Mindsets. It was an honour to observe their activities and speak to some of the staff and youth.









9. Book Drive Project 2018 Read4Life Campaign took place at Grajes Diamond Schools, Langbasa Community, Ajah, Lagos State with 75 students. The ChiYoWo team held Drug Abuse Awareness Programme themed: 'Drug Abuse and its Impact on You'. We discussed the different types of drugs abused, the effect on human development and how to seek help and/or counselling. The participatory session was well received.

ChiYoWo also recognised the UN International Day of the Girl Child with a seminar on the theme: 'With Her: A Skilled Girlforce'. Young girls were empowered and informed about employability skills needed in the Science, Technology, Engineering, Arts and Mathematics (STEAM) fields.

The third programme was UN Sustainable Development Goals awareness programme. There was a Discovery Breakout Session (DBS). There were 5 teams made up of 15 students for each DBS. Each team designed a project that highlighted a problem in their community or school and provided solutions to help manage or eradicate the issues identified. The winning team expressed a desire to set up a functioning science laboratory to raise the level of advancement in science subjects in their school.

They won an educational board game 'Shh or Tell It' and a cash prize. The cash prize was used to implement their solution or search for a new problem and design a solution. Books (150 reading and educational) were also donated for the school library.



10. ChiYoWo celebrated the International Day of the Girl Child at Royal Regency Schools, Badore, Lagos State. They localised the theme: 'With Her: A Skilled Girlforce' and presented a drama sketch depicting the challenges girls come against during discrimination and molestation acts. The drama was inclusive as both young boys and girls took part and both echoed messages of gender equality and genuine respect for one another.





The Drug Abuse Awareness programme themed: 'Drug Abuse and its Impact on You' was well received as the ills of taking drugs were discussed with true life experiences shared by our facilitators. Students were encouraged to write in to us to share their experiences and concerns. We had 65 responses from the students and promised to address them at a subsequent visit.

We also ran the UN Sustainable Development Goals Awareness Programme and worked with 11 teams made up of 20 members each during the Discovery Breakout Session (DBS). The winning team identified the need to educate more people about gender equality in the 21st Century. They won an educational board game 'Shh or Tell it' and a cash prize. The cash prize was to be used to design solutions to any identified problem in their school or community for the grand finale competition.

Over 300 students benefited from our flagship Book Drive Project 2018 Read4Life Campaign where 150 books were donated.













11. Aldamak Nouran School in Langbasa, Ajah, Lagos State received ChiYoWo with great excitement. We ran 2 workshops, Drug Awareness Programme and the UN Sustainable Development Goal programme. The school is situated in the heart of an urban, yet hard to reach community.









Questions relating to drug abuse and emotional issues during an interactive question and answer session from some of the 70 students in attendance was reflective of the deep-seated issues they were open to in their community. At the UN Sustainable Development Goals Awareness Programme, there were 7 teams of 10 students each. The winning team won a cash prize to develop a project for the grand finale and all of them had self-development books donated to them.







12. We visited Duval Schools in Ajah Lagos State and ran 2 workshops. The Drug Abuse Awareness Programme and the United Nations Sustainable Development Goals Awareness Programme. Many of the students were familiar with the type of drugs being abused and understood the effects of taking drugs on their lives. The older students provided a sketch drama piece on the Dangers and Effects of Bullying. The younger students acted out a 'When I grow up I want to be a...' sketch.









During the UN Sustainable Development Goals Awareness Programme, students took part in an interactive session and discussed the problems faced in their community and things they would like to improve on in their school. The students were empowered and aware of the different goals and how they could aid transformation in their communities.

A total of 42 students were empowered. Students were allowed to choose any two books to take home while the rest were stocked in their library.



13. ChiYoWo visited CMS Grammar School in Lagos State, the oldest Secondary School in Nigeria and second oldest in Sub -Sahara Africa. Over 900 students (Boys school) participated in our workshops. Activities included:

Drug Abuse Awareness Interactive Seminar at the end of the Seminar they were given the option to openly ask questions or write them in confidence to us.

Debate: The quality of education received by Nigerian Secondary Schools Students equips them to compete with their global counterparts. True or False? Both 'for' and 'against' teams were passionate about their convictions. For us, it opened up our minds to the real state of education in Nigeria and made us question how they perceived the 'quality of education' on a wider scale across the nation.

The UN Sustainable Development Goals Awareness Programme was a great experience. We had 15 teams of 20 people each. The winning team won a cash prize and all had self-development books donated to them. ChiYoWo donated a total of 200 reading and educational books and 2 'Shh or Tell It' educational board games. Certificates of Participation were also presented before we were shown around the school by the school's Principal and administrators.











14. ChiYoWo visited Igbobi College, Yaba in Lagos State where 500 students partook in our activities. The Nigerian Television Authority (NTA) honoured our invitation and partnered with ChiYoWo to broadcast activities in the educational space including the debate topic: 'Social Media as a modern tool for communication; is it beneficial or detrimental to students studying in Nigerian Secondary Schools'? Students both 'for' and 'against' highlighted the benefits and dangers of social media. Their points were indicative of the consequences of the global use of this tool and its effect in a localised context.

ChiYoWo also ran its Drug Awareness Programme which was interactive and we had a total of 79 verbal and written questions relating to drug abuse, bullying and isolation. During the UN Sustainable Development Goals Awareness Programme there were 20 students in 10 teams. The winning team was presented with a cash prize for the grand finale and each student was presented with a self-development book.

We also donated 200 reading and educational books to the school as part of its Book Drive 2018 Read4lLife Campaign.



















15. ChiYoWo designed an overall Inter School Competition for the UN Sustainable Development Goals Awareness Programme and provided a counselling session regarding questions raised during our initial Drug Abuse Awareness Programme.

Three schools, Aldamak, Grajes and Duval Schools came together to showcase their Projects and what they had spent their cash prize on accordingly. Aldamak was the host school and their project was based on Gender Equality (SDG5). Grajes's project was based on the themes Poverty and Good Health and Well –being (SDG 1 and 3). Duval's project was based on Quality Education and Good Health and Well-being (SDG4 and 3).

The Drug Abuse Awareness Programme was very well received as answers were provided to the written questions the students had initially submitted. In addition, an interactive session enabled more students to ask questions that were answered as well. Aldamak, the host school, also received a total of 150 books donated to their library.





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16. ChiYoWo also visited Regency School to see the presentation of their overall UN Sustainable Development Goals Awareness Programme project. Their theme was on Quality Education, Gender Equality and Good Health and Well-being (SDG4, 5 and 3). All the schools showcased how they spent their cash prize on providing solutions to problems they identified in their community and schools.









ChiYoWo EMPOWERMENT INITIATIVE TEAM

Trustees and Patron

Tokunbo Ifaturoti – Founder/President Chief Tom Adaba – Patron, Consultant Adegboyega Adelaja – Vice President



GOVERNANCE TEAM

Tokunbo Ifaturoti – Founder, President/Chairperson
Adegboyega Adelaja – Vice President
Adenike Olufade – Media Consultant
Eustace Onuegbu – Human Rights Consultant
ChiChi Nkire – Development and Grant Consultant
Tinuoye Idowu – Accountant
Aisha Abdulazeez – Community Development Manager
Ijeoma Ibe – Human Resources & Welfare Lead
Onyeka Titigbe – Programmes Lead
Stephanie Oreoluwa – Executive Administrator/Asst. Secretary
Thelma Chiderah – Monitoring & Evaluation Officer
Olugbenga Oyewole – Public Relations & Digital Content Lead
Yetunde Morafa – Finance Administrator/Secretary
Caroline Ubrei-Joe – Groups Administrator



WORKING GROUPS

Wuraola Solarin – Y<mark>out</mark>h4Growth, Lead Mary Arhuere – Sustainable Livelihoods for Women, Lead Tamar Angyunwe – Child Protection and Safety, Lead Francis Ogunleye – Youth Entrepreneurship, Lead



ADHOC WORKING COMMITTEE

Banji Oyewumi – Head ICT & Working Committee Lead
Bolanle Olausi
Musbaudeen Suleiman (Abuja)
Francisca Ahamefule
Kayinsola Olufade
Mayor Ernest
Ubok Matthew
Ifeanyi Udoegbue
Ibukun Okunrotifa
Francesca Ihejiofor
Rex Michael Onura
Aderemi Bamgboye
Felix Ogundare
Riches Omosimi
Supo Adeniji

THEMATIC FOCUS 2018

Education (STEAM)
Enterprise Empowerment
Environmental Awareness
Well-being
Creative Arts



REPOSITIONING MINDSETS

Workshops Seminars Counselling



PARTNERS and SCHOOLS

- 1. Nigerian Television Authority (NTA)
 - 2. Dufil Prima Foods
 - 3. Graceco Princess Foods
- 4. TAAI Consultancy Limited (Atiti Sosimi)
- 5. Nigerian Schools Foundation (UK) NSF (UK) (Wole Sanwo)
 - 6. The Big Secret Company 'Shh or Tell It'
 - 7. Isaiah Balat Foundation IBF (Adamu Balat)
 - 8. Hope Initiative HI (Msheila Wayuta Birma)
- 9. Community Development Advocacy Foundation CODAF (Ubrei-Joe M. Mariere)
 - 10. Hope for All Foundation HFA (Zainab Aliyu)
 - 11. Rural Awareness for Green Environment Initiative (RAGE) (Val I Uwaka)
 - 12. Educational Secretariat (Gender Awareness) Abuja (Rashida Apahade)



SCHOOLS AND CENTRES

- 1. So Said Charity, Okota, Lagos State
- 2. Far Sight Schools, Merian, Lagos State
- 3. Fahove International School, Merian Lagos State
 - 4. Bright Brain Schools, Merian, Lagos State
 - 5. Guidance Academy, Benin City, Edo State
 - 6. House of Wells, Port Elizabeth, South Africa
- 7. Talent Link School, Yomi Pedro Street, Iyana Ipaja, Lagos State
- 8. The John Pama Centre in Nyanga Township, Cape Town, South Africa
- 9. Legacy Community Development, Kayamandi, Stellenbosch, Cape Town, South Africa
 - 10. Grajes Diamond Schools, Langbasa, Ajah, Lagos State
 - 11. Royal Regency Schools, Badore, Lagos State
 - 12. Igbobi College, Yaba, Lagos State
 - 13. Aldamak Nouran School, Langbasa, Ajah, Lagos
 - 14. Duval Schools, Ajah, Lagos State
 - 15. CMS Grammar School, Bariga, Lagos State

MEDIA OUTREACH

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PUBLICITY

Thank you to all our trustees, patron, volunteers, supporters and donors. Together we can Act, Inspire and Empower this and the next generation. Your continued support is priceless.







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